



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

PRR & VS Govt. College

- Name of the Head of the institution **Dr.B.Sujatha**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **6301091971**
- Mobile No: **6301091971**
- Registered e-mail **vidavaluru.jkc@gmail.com**
- Alternate e-mail **iqac.prrvs@gmail.com**
- Address **Main Road, Beside Electric Substation, vidavaluru, SPSr Nellore Dist**
- City/Town **Nellore**
- State/UT **Andhra pradesh**
- Pin Code **524318**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated UG College**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Vikrama Simhapuri University**
- Name of the IQAC Coordinator **Dr.N.Madhu**
- Phone No. **9441443004**
- Alternate phone No. **7013544701**
- Mobile **8500088788**
- IQAC e-mail address **iqac.prrvs@gmail.com**
- Alternate e-mail address **principal@gdcvidavaluru.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.gdcvidavaluru.ac.in>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.gdcvidavaluru.ac.in/userfiles/UG%20Affiliated%20Colleges%20Academic%20Calendars%20III,I V,%20V%20&%20VI%20Semesters%202023-24%20\(4\)\(1\).pdf](https://www.gdcvidavaluru.ac.in/userfiles/UG%20Affiliated%20Colleges%20Academic%20Calendars%20III,I V,%20V%20&%20VI%20Semesters%202023-24%20(4)(1).pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.57	2023	07/09/2023	06/09/2029

6.Date of Establishment of IQAC

06/10/2008

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Govt Budget & Fee Collection	AP Govt	2023-24	770525

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 07

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Succefully completed 3rd cycle assessment and got B+ Grade from NAAC

Facilitated conduct of National Seminar on Biotechnology in Healthcare & Agriculture - Insights & Innovations (BHAI-2024) by Dept. of Zoology

Facilitated conduct of national Webinar on IPR by Dept. of Zoology

Facilitated conduct of various co-curricular & extra-curricular ativities

Facilitated timely submission of data required by the Commissioner of Colelgiate Education, APSCHE and other administrative bodies, teacher-evaluation, obtaining feedback from different stake holders

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To complete NAAC 3rd Cycle assessment	Completed, got B+
To organize at least one National Seminar	Organized by the Dept. of Zoology
To organize at least three national level webinars	Organized two webinars - Zoology & Telugu
To conduct academic activities in alignment with NEP	Conducted various co-curricular & extra-curricular activities

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff council	16/01/2025

14. Whether institutional data submitted to AISHE

Part A

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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcvidavaluru.ac.in/userfiles/UG%20Affiliated%20Colleges%20Academic%20Calendars%20II,IV,%20V%20&%20VI%20Semesters%202023-24%20(4)(1).pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			06/10/2008		
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Institutional	Govt Budget & Fee Colelction	AP Govt	2023-24	770525	
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• Upload latest notification of formation of IQAC			View File		

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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Staff council	16/01/2025
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	10/01/2025
15. Multidisciplinary / interdisciplinary	
<p>PRR & VS Govt. College adopts New CBCS curriculum (revised framework 2023-24) as per the mandate of the affiliating university, Vikrama Simhapuri University. The courses are re-designed by the AP State Council of Higher Education and adopted with required changes by the affiliating University. 4-year UG Honours Program with a single Major and one minor is introduced from the A.Y. 2023-2024 to ensure that undergraduate programs remain relevant and aligned with the needs of students and the job market. The MDCs allow students to explore connections among different fields of study integrate knowledge from various disciplines, enabling them to address multifaceted challenges with a comprehensive approach. In consonance with NEP - 2020 all UG students are required to undergo multidisciplinary courses. These courses are intended to broaden the intellectual experience. In semesters I, III & IV, a student has to choose ONE multi-disciplinary course from among the six courses</p>	

listed against. 6 credits are offered to these MDCs. Students are not permitted to choose the repeat courses already undergone at the higher secondary level or Intermediate level or 12th class and the major discipline chosen as the multidisciplinary course. The University has designed syllabus such that each domain course has inbuilt scope for interdisciplinary study. Events of interdisciplinary/multidisciplinary nature are conducted occasionally. Students are provided with good opportunities for internships, thereby enabling them to have real-time experience in the industry, to make them future-ready. Interdisciplinary/multidisciplinary add-on/certificate courses are also offered by different departments .

16.Academic bank of credits (ABC):

As per National Education Policy 2020, the Academic Bank of Credits (ABC) has been envisaged to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one programme to another, leading to attain a Degree/ Diploma/PG-diploma, etc. At the college level, students are being informed about new initiatives of the NEP and changes promulgated therein. Students are encouraged to open individual digilocker accounts for their personal use. APAAR IDs are created at the institutional level, submitted in turn to the Affiliating University, wherein ABC accounts are created. Awareness sessions are conducted to educate students about credit transfer and ABC.

17.Skill development:

In tune with the National Education Policy, 2020 the Institution tries hard to promote, enhance and sustain skill development among students. Skill Development Courses - The curriculum includes a number of Skill Development Courses. A total of 4 SDCs are offered during the UG Program - Two Sem-I; one in Sem-II and one in Sem-III. Students are given wider choice to opt a course of their choice. 2 hours of teaching per week, two credits, 50 maximum marks and only external assessment is allocated to each SDC. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. In addition, skill based certificate courses and add-on courses were conducted - Tally, Excel & Office Tools, Clinical Lab techniques during the academic year. Skill Enhancement courses - Major subject-specific Skill Enhancement courses with choices are offered in Semester V/VI as two of the four major courses. Two Skill

Enhancement courses each with choices are offered in Semesters VII and VIII in the concerned major subject. Workshops are being conducted regularly to contribute to the skill set of students. Internships are being offered to the students, where they learn 'on site' and get themselves acquainted with the recent developments in the field of their choice. Field trips are arranged to industries where the students can observe and learn. This year students were taken to ISRO. Students are encouraged to participate in the Government sponsored skill development programs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian languages play a very crucial role in imparting knowledge. The Institution has two language departments, out of which Telugu department takes care of the local language. Students have Telugu as the 2nd language in the first three semesters. Students are taught Indian history, culture, literature, heritage, patriotism and nationalism through common, complementary, and core courses. Despite the restriction in the syllabus, the college always tries to incorporate the Indian knowledge system into co-curricular activities in the best possible manner. Students are given inputs about the importance of all local and state festivals formally and informally. Sankranti sambaralu, Ugaadi utsav and Vinayaka chaviti are celebrated each year to create awareness about the scientific backdrop of the different traditions practiced as part of the celebrations. College celebrates various days related to Indian languages and culture through conducting quiz competition, reading competitions, essay competition, cultural fest, conducting seminars etc As per the New Educational Policy, students are encouraged to pursue online courses related to Indian Knowledge System, as offered by SWAYAM.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals. The college follows the syllabus framed by Vikrama Simhapuri University. The syllabus of the program itself explains the Course Outcome (CO). The college and departments formulate Program Outcome (PO), and Program Specific Outcome (PSO), and the same is shared with students and posted in

the college website. The assessment and evaluation system determines the success of outcome-based education. IQAC organised Faculty Training Programme on Course Outcomes & Attainment. The sessions help to understand question Paper setting based on OBE and Blooms Taxonomy, understand to write Course Outcome to meet the selected subset of the programme Outcome and programme Specific outcome and compute the attainment of POs, PSOs & COs. The assessment is designed to check whether the student attained learning outcome not merely memorising facts but also to achieve competencies and desired outcome

20.Distance education/online education:

Students are encouraged to use SWAYAM and NPTEL. The Commissionerate of Collegiate Education runs an LMS platform, wherein a number of lessons are hosted for students to utilize at their free time. Some of the classes are taken up in flipped mode, so that the students get acquainted with usage of ICT tools for learning. Students are encouraged to register, access the lessons and learn. Staff members regularly contribute to CCE-LMS, which can be accessed at <http://www.apcce.gov.in/Home#gsc.tab=0>.

Extended Profile

1.Programme

1.1	184
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	222
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	123
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	77
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	22
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	22
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	8
Total number of Classrooms and Seminar halls	
4.2	6.20071
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Deployment of curricular plan: The Institution has to adopt the curriculum designed by Andhra Pradesh State Council of Higher Education, AP, Mangalagiri, which in turn is prescribed by the affiliating University, after necessary modifications ratified by the concerned BOS. The Institution can take liberty in the selection of electives and the way of curriculum transaction. Master time-table is prepared by the time-table committee. The same is uploaded to Online Teaching-learning platform (OTLP). Teachers have to register attendance on OTLP mobile versions, which in turn reflects in principal's login, making it easy for the Principal to monitor classwork. The Head of the Institution conducts monthly review meetings with the teaching staff to discuss the coverage of syllabus in a month as per the academic calendar. The teaching staff maintain Academic records such as teaching diaries, teaching notes, annual curricular plans etc; The teachers maintain rapport with the students in assessing their standards in their respective subjects through student seminars, role plays, group discussions, weekly tests and by evaluating their study projects. The teaching staff often collect students' feedback on teaching on various occasions so as to know the need to change the teaching methods. Sem end exams are scheduled by the affiliating university. The Principal conducts exams as per the schedule given. Valuation is done by the affiliating University.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gdcvidavaluru.ac.in/userfiles/Teaching%20plan.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, the academic calendar is communicated well in advance to the Institution by the affiliating university in the beginning of the academic year. As the college is non-autonomous, it has to adhere to this calendar. Vikrama Simhapuri University, which is the affiliating university, gives directions from time to time about changes in the academic calendar, if any. Accordingly, there will be minor adjustments as per direction of the authorities. In Andhra Pradesh, there have been efforts to prescribe common

academic calendar to all the universities by Andhra Pradesh State Council of Higher Education. Internal evaluation of the intended course outcomes is taken up by means of internal tests, student seminars, quiz programs, group discussion. Attendance is closely monitored as part of CIE. Each department maintains internal marks register. As per the given schedule by the affiliating university, mid exams are conducted and marks communicated to the Controller of Examinations, VS University, Nellore. In addition, progress of the students is evaluated informally by the teachers and feedback is given to them. The inherent abilities of students are identified by the teachers informally, and students are encouraged to excel in those areas

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://tinyurl.com/2vkxenau

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

178

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

178

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates courses, student projects and activities related to current social issues as follows:

Human Values- The college aims to propagate the principles of human values as pronounced by Indian philosophy, in tune with the ideology of the founders, community needs and social relevance. The NSS unit is quite active, regularly organizing events at the campus and adopted parlapalli, a nearby village.

Professional Ethics- The institution has a well drafted code of ethics for teachers, students and non-teaching staff. The rules and codes of conduct of the institution are published in the college calendar and website. The institution has a discipline committee to ensure implementation of rules and maintain discipline in the college premises.

Gender equity - The women Empowerment Cell and ICC of the institution facilitates the emancipation and protection for women, in turn burgeons the values of gender neutrality. Counseling and awareness programs are regularly conducted.

Environment & Sustainability- PRR & VS govt. college is committed to save earth and protect environment through education, The college Eco-club, NSS, NCC and the Department of Botany regularly conduct awareness programs and plantation drives. All the plants on campus are indexed. There is a certificate course in environmental sustainability run by Department of Zoology. Environmental Science & Environmental Studies are two life skill courses incorporated in the curriculum. The Department run a Certificate course in Plant propagation by cutting, as part of its initiatives to safeguard environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

220

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the completion of admissions each academic year, the first year students are classified into slow, moderate and advanced learners based on an aptitude test designed by the concerned faculty. A bridge course is conducted for the first year students. It covers all the basic knowledge required for the presently admitted course.

As part of the Students Induction Programme (SIP), the students are also given an orientation programme to familiarize about the course structure and to motivate them for the successful completion of the programme. Individual teachers adopt teaching-learning methods differently to suit the slow, moderate and advanced learners. The slow learners are given repetitive assignments, remedial coaching and every care is taken that they pass through successfully. Due care is taken to elevate their learning levels. The advanced learners are provided with different learning experiences to develop higher order thinking. Advanced students are motivated to attend competitive examinations. Internal assessment Schedule is announced as per the academic calendar of the affiliating university. Two mid exams are conducted per each semester. Assignment, Student seminars, Quiz programs, Group discussions, Study projects and other student-centric activities form part of the internal assessment. Elocution and debates are regularly conducted on different occasions to provide slow learners a chance to develop their presentation skills. Summative evaluation is done by the affiliating University, i.e., Vikrama Simhapuri University. Academic and personal counselling is given to the slow learners by mentors assigned. Feedback is provided to the students and faculty.

File Description	Documents
Link for additional Information	https://www.gdcvidavaluru.ac.in/userfiles/1_%20Bridge%20Course%20Merged%2023-24_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
222	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution considers students as an important stakeholders. The entire academic process of planning, delivery of curriculum and assessment is designed to be student centric. Various efforts are made to make learning more student-centric by focusing on specific learning outcomes for all courses and making more participatory and interactive. Learner friendly environment is provided. To enhance practical utility of various courses, especially under science and commerce faculties, students are encouraged and guided to undertake study projects. Emphasis is given on proper academic preparation and syllabus completion. The institution makes all possible efforts for development of students through various forums like career counseling cell, placement cell and Jawahar Knowledge Center. Critical thinking of learners is developed by asking them questions related to topic. Any doubts raised by learners are clarified by reexplaining the topic at a level where student can grasp the topic more easily. Faculty performance is closely monitored through student feedback. Faculty is encouraged to develop new experiments beyond syllabus. Library facilities help students in self learning process. Lectures, group discussions, seminars, field visits, lab facilities, induction programs are used by various departments to enhance skills. In addition to College library, the departmental libraries consisting of select books have been established for quick and convenient

reference materials. It is mandatory for all the students to do project for the successful completion of the course which increases their skill in experimental learning, participative learning and problem solving skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers are well-versed in using ICT tools like powerpoint presentations and the use of required hardware like LCD projectors, smart boards, VC facilities etc. At present the college has 1 digital class room and VC facility. Computer science faculty support all other faculty members in developing ICT resources for teaching-learning process. All the departments are provided with internet facility and the campus is wi-fi enabled. Teachers and students are encouraged to utilize the latest online teaching tools like teachmint, kahoot, plickers, edupuzzle, pixir, quizlet and other teaching-learning tools. Teachers are using video-conferencing tools like google meet, zoom, microsoft teams and cisco-webex. The College subscribed G-suite for its academic purposes. Some of the faculty have developed e-resources hosting their video lessons on Youtube, thereby developing a repository of e-learning resources. Some of the faculty have launched Youtube channels to provide e-content to the students. CCE LMS is an initiative of the AP Commissionerate of Collegiate Education to make learning cooperative. Our faculty regularly contribute lessons to CCE LMS. All the faculty are good at using different audio/video making-editing tools. Each lesson will be in 4-quadrant mode along with a podcast. Students are encouraged to utilize LMS lessons. Students are encouraged to use google classrooms, google slides, google docs, prezi and other homework tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gdcvidavaluru.ac.in/userfiles/ict%20enabled%20TLP(1).pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

61

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

curriculum transactionis evaluated continuously by formative and summative assessment. Foramtive assessment is conducted during the taeaching-learning process, using a variety of tools and strategies. Continuous internal evaluation is done regularly, aiming to asses the knowledge acquired, standard application of konowledge, critical evaluation and ability to synthesize. In each semester, a student is assessed for 50 marks. Two mid-term exams are conducted per each semester. In addition, each student has to submit assignments (5 makrs weightage), participate in project-work/Semionar/Group discussion/Role play/Quiz/Presentation (any one tool of the subject teacher's choice -5 makrs weightage (marks warded before the conduct of 2nd mid-exam).1st mid-term exam, conducted after completion of 50% syllabus,is for 20 marks and second one for 15 marks. Thus the total internal assessment is for 50 marks, which is scaled down to 25. for each mid-exam, due care is taken that different types of questions are employed to assess

the student performance. We are trying to use blended mode internal assessment wherever possible. Once the assessment is completed, feedback is given to the student. The results are documented for reference. Studentwise and semester-wise CIA record is maintained by the faculty, subject-wise and semester-wise record by the in-charge of the department, program-wise and semester wise by the Principal with the help of examination section in the office.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal examination date is announced in a timely manner. At the college level, the evaluation work is done by the teaching faculty. To preserve openness and consistency in internal evaluation, the answers to the test and the question-by-question grading system are posted on the notice board. Students are handed the graded answer sheets in class. If any student feels that the marks awarded to him in any paper are not just, the student should apply within one week after the declaration of the result. The college appoints subject expert other than previous examiner. If there is a change in a score, it is corrected by the examination committee of the college. College has to declare final revaluation result within another week. The examination committee looks after the complaints or grievances related to exams. The students have the freedom to use suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in-charge of the faculty keeps an eye on the overall procedure by conducting periodical meeting with the examination committee. The complaints made are documented, and appropriate action is taken to address the problem.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes represent broad statements that incorporate many areas of interrelated knowledge and the skills developed over the duration of the program through a wide range of courses and experiences. Course Outcomes are defined in terms of the knowledge, skills and abilities that students have attained as a result of their involvement in a particular set of educational experiences. The PSOs and COs are displayed on the College Website. They are also displayed on the respective department notice boards so that they are easily accessible to the students. Programme Outcomes (PO) are formulated on the basis of the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, scope of extension activities, human values, livelihood generation, recent trends in the job markets and vision and mission of the college. At the beginning of each semester in the introductory classes the COs of each course are discussed with students. Thus students are well informed of the objectives of their learning. The parents are also made aware of these outcomes through orientation programmes and parent-teacher meetings. Timely revision of the outcomes is done as per the changes introduced in the syllabus by Vikrama Simhapuri University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gdcvidavaluru.ac.in/userfiles/CO22-23.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attainment of POs, COs starts from writing appropriate PSOs and COs. PSOs are broader and all inclusive attributes that the student displays at the end of the specific programme. The evaluation of course attainment is done by direct and indirect methods. Course Outcomes (COs) are mapped with the respective Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The PO, PSO, and COs specified for each course serve as the basis for setting up of continuous internal assessment. For all of its academic programmes, the institution

explicitly outlines POs and COs, which are published on the institute website. The course outcomes reflect different cognitive levels of each course. Formative assessment (FA) and Summative assessment (SA) are directly employed to determine the attainment of the intended outcomes. Question papers are set according to the revised Bloom's Taxonomy. The examination results reflect attainment of course outcomes. Apart from these direct methods of evaluating the attainment of POs and PSOs and COs, informal and indirect methods are followed by all the faculty to assess attainment of the intended outcomes. The examination results reflect attainment of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcvidavaluru.ac.in/userfiles/ATRs_ofCOattainmentsample.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

19

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.gdcvidavaluru.ac.in/userfiles/Ann%20Report%2023-24(1).docx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1QR-p0hRlz4MHKBcibLqXegOGUv-hxC3AoytpfiMAwk0/edit#responses>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
04	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and outreach has been an important perspective in the functioning of the Institution. All the departments and supporting units of the institution take up extension activities with

allcommitment to reach out to the society.

Majority of the extension activities are based on human values, awareness programmes like antidrugcampaign, and gender related issues etc. NSS volunteers and NCC cadets are actively involved in social welfare and community service. Every year, NSS special camp is organized adopting a nearby village. Students are drafted to stay there itself, mingle with the general public there, try to understand different issues that need attention of variuos stake holders including policy makers. The students, will work to solve minor issues then and there itself like environmental cleanliness, jungle clearance etc. NCC camps are conducted regularly as per the schedule, given by Commanding offcier, 10 A naval Unit, Nellore.

During 2023-24, Swacch pakwada program was conducted in Parlapalli, a village adopted by NSS units. Self-defence program was offered to the stuidents of Govt. Junior college, along with our NSS volunteers. 35 students were screened for blood typing by Dept. of Zoology & NSS. AIDS day rally was conducted in vidavalur village to create awareness about STDs. Voters day awareness program & Rally were conducted in Vidavalur to promote enrollement fo voters in CEC website on Jan 25th, 2024. Swacchata he SEva program was conducted in Vidavalur during September 2023.

File Description	Documents
Paste link for additional information	https://gdcvidavaluru.ac.in/userfiles/REVI SED%20EXTENSION%20MERGED(85)_compressed(1).pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

470

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote good teaching- learning environment, according to its vision and mission. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in academics. At the beginning of the academic year, with the help of all incharges of the departments, Course requirements, computer-

student ratio, working condition of the existing equipment and other infrastructural needs are assessed. The Time Table committee plans ahead for all requirements regarding the availability of classrooms, laboratories, furniture. Whenever need arises to augment infrastructure, efforts are made to procure them at institutional level, and requirements beyond the institutional reach are submitted to the Commissionerate of Collegiate Education, AP, The college ensures optimal utilization of the resources by encouraging latest pedagogical strategies. Optimal deployment of infrastructure, utilization of modern technology and exploration of e-resources and interactive teaching-learning tools is encouraged.

At present, 8 classrooms are being used. Three digital classrooms are available.

One computer lab with 20 systems of good configuration is used by students.

Well-equipped labs are available for use of botany, zoology, physics and chemistry students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcvidavaluru.ac.in/userfiles/03%20-4_1_3-2023-24.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: Though the College has at present no physical director, Students are trained in sports under the guidance of Sports Incharge. Sports in-charge seeks the help of physical education teachers in the nearby government institutions. Systematic training and encouragement is provided to those students who showcase extraordinary skills in different sports. They are trained at institutional level, allowed to compete among themselves and encouraged to participate in competitions at different levels, including inter-collegiate and inter-university events. All the Participants are awarded with participation certificates. Winners and runners-up teams are duly rewarded by trophies.

Yoga class/awareness Programme: Yoga Day is celebrated every year and yoga awareness programs are being conducted. The spacious and well-ventilated seminar hall can be used for yoga practice. The open top of the college building is also used occasionally for yoga practice by students.

Cultural activities: The college believes in all-round development of its students. It continuously encourages them to take part in extra-curricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to realize this. The Pushagiri Timmanna Open Auditorium is used for conducting different types of cultural programs like folk dance, mono-actions and skits etc.

During 2023-24, our student Bhavana, III BA participated in the national adventure camp, Himachal Pradesh. Many students won prizes at district and university level competitions in essay writing, elocution and quiz.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcvidavaluru.ac.in/userfiles/02-%204_1_2-2023-24.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcvidavaluru.ac.in/userfiles/4_13-2023-24%20New(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.20071

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is using updated version of Soul 3.0 Library software and library is fully automated.

Library provides OPAC to students and faculty members to access titles subject-wise, author-wise, title-wise and with accession number. The total number of books in library is about 11500 and average number of visitors per day is 40-50.

The library has a browsing centre and reading facility for users. Library is instrumental in the progression of students, as it is also involved in guidance and counseling the students for competitive exams and higher education opportunities.

Library, as a department contributes to the maintenance of institutional website. The library committee shoulders the responsibility of publishing monthly newsletter. The library committee is actively supporting generation of e-content by the faculty.

having a functional MoU and collaboration with SALIS, library department is actively involved in taking up extension activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gdcvidavaluru.ac.in/userfiles/05-4_2_1%202023-24.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.066

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Following the emerging needs from time to time, the Institution tries to upgrade its IT infrastructure with resources procured at institutional level and also from the Commissionerate of Collegiate Education, AP, Vijayawada. Smart classrooms are equipped with interactive board, LCD projector, Digital Podium, microphone system and speakers were installed. The entire college is wi-fi enabled. Gsuite was subscribed to cope up with the online teaching-learning methodologies applied during the COVID-19 lock down challenge. Bharat network was subscribed to meet the huge demand of data transfer during online classes. Frequent cyclones are disturbing the college infrastructure annually, as such the institution struggles a lot to cope up with the task of reviving its IT infrastructure. The Institution could revive part of the IT infrastructure, including internet facility and digital class rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcvidavaluru.ac.in/userfiles/09-4_3_1%20-2023-24.pdf

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.20071

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has a defined mechanism for maintenance and up gradation of the physical infrastructure, academic and sport facilities, and equipment's are as under: Building Infrastructure: There is a College Development and Planning Committee to look after overall college development including the maintenance, repair and construction work. Construction, repair and maintenance of the main building and physical infrastructure like water

facility, power supply and maintenance of campus is looked after by the Head of the Institution. Laboratory Equipments and machines: Stock verification is done at the end of March every year. Accession register, stock of consumable and non-consumables, breakage, and issue registers are maintained in the laboratories. Unserviceable articles are written off from time to time, to relieve from the load of junk. Computer and IT infrastructure: Stock register is maintained to keep record of the functional and nonfunctional items. Maintenance and up gradation is looked after at departmental level by mechanic and concerned technicians are hired whenever necessary. Furniture related items: Repairs are attended by hiring skilled workmen. Procurement of new furniture is done following the established procedure stipulated by the Government of Andhra Pradesh. Maintenance of Library/ Library Materials: Accession and withdrawal/ dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. Dusting and cleaning of library stocks is regularly done. Sports Equipments: Sports In-Charge looks after the maintenance of sports facilities, following the prescribed procedures. Procurement is done as per the needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcvidavaluru.ac.in/userfiles/13-4_4_2-2023-24(1).pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

136

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.gdcvidavaluru.ac.in/userfiles/capacitybuildingprograms23.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
38	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
38	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution follows an inclusive approach that enhances student exposure, fosters skills development, and promotes transparency in the system. The Student Union, pivotal in organizing events and celebrations, acts as a bridge between the college management and students, voicing student concerns and disseminating information. In essence, the Student Union contributes significantly to the smooth functioning of the institution by working in the best interests of both students and the organization.

Each year, the students' union is formed by consensus. Vice-principal is the chairman and student members are chosen unanimously based on merit and integrity. Students Union help the college administration in conducting various activities like freshers day, annual day and other events of importance. Their involvement extends to organizing events and participating in community services.

Student members are drafted for various administrative committees, making them active partners in decision making. Students are given prior information as and when a committee meets. This ensures responsibility, belongingness and transparency in the administration of the college.

Students actively engage in curricular, co-curricular, and extra-curricular activities on campus and through various support services like District Resource Centre, NCC, NSS, Red Ribbon Club, Youth Red Cross Society, and Eco-Club. Active participation of

students, encouraged by the staff & faculty, ensures development of life skills along with academic advancement.

File Description	Documents
Paste link for additional information	https://www.gdcvidavaluru.ac.in/userfiles/college-level-committes-23-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni actively engage in the developmental activities of the Institution. Alumni of the institution includes elite of the village and officials of various departments, including revenue department. They regularly interact with the Principal & Staff informally.

Some of the Alumni participate as members of the College Development and Planning Committee, which is one of the decision making bodies at the Institutional level.

Alumni of particular batches meet periodically, discuss the issues

related to development of the Institution and see that the resolutions are implemented. They give feedback to the principal about improvement of strength, infrastructure augmentation etc. They contribute for the welfare of the students and institution.

Alumni members actively involve in various activities conducted on campus, like in seminars and workshops. Some of them help in providing employment to the outgoing students. Since the registration of alumni association got expired, efforts are being made to get it renewed.

To mention a few, Sri P. Krishnaiah, IAS Rtd. Chairman of Pollution Control Board, Govt. of AP; Sri P. Subrahmanyam, Sr. Scientist, ICRISAT; Sri M.Suryanarayana, Rtd RDO, Sri CA Boyireddy, Sri CA Sanath, Sri CA M.Rajasekhara Reddy - Sanath Associates are some of the prominent alumni.

File Description	Documents
Paste link for additional information	https://www.gdcvidavaluru.ac.in/userfiles/Alumnireport23.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution has a clearly defined Vision and Mission statement. The vision of the college primarily aims at the development of able human resources that can contribute to the regional, state and national development. Towards this end, the mission statement is defined carefully.

The governance of the institution takes care of its vision and mission. We strive for inclusive development of higher education,

which is evident by the proportion of students from reserved categories. Since the immediate focus of the Institution is to impart quality education, the Principal takes many steps to achieve the desired objectives -

1. Drafts various committees for effective and smooth governance.
2. Convenes regular meetings with various committees to plan and implement developmental activities
3. Monitors academic activities regularly
4. Involves all the stakeholders at respective nodes of college development - academic and infrastructural.
5. Defines the perspective plan with the help of CPDC, Staff Council, students, Alumni and IQAC and evaluates it annually.
6. Makes conscious efforts to involve the community in the development of the Institution.

File Description	Documents
Paste link for additional information	https://gdcvidavaluru.ac.in/pages.php?type=about&id=vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The management of the Institution is lead by the Principal. Honouring the democratic values adopted, the management is decentralized and participative.

In the beginning of the each academic year, CPDC meeting is called for. Members of the CPDC discuss in length the needs of the college and suggest planning. Keeping this planning in mind, the Principal drafts various committees to monitor, manage and execute academic and administrative activities, in consultation with IQAC and other senior experienced faculty members. Each committee is lead by a convener. The convener is selected keeping in mind his interests, attributes and activities. Each committee consists of a few members. This committee is responsible for the regular activities in the designated field. These committees plan for year round activities following the university academic schedule and the calendar suggested by the Commissionerate of Collegiate Education.

2. Students are important stakeholders. They are also drafted on the committees to represent. They are invited as and when a committee meets, to plan activities. They are also part of special fee committees that monitor financial transactions of the institution.

3. Alumni are also involved in CPDC and IQAC.

File Description	Documents
Paste link for additional information	https://www.gdcvidavaluru.ac.in/userfiles/college-level-committes-23-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:

At present, CBCS curriculum with Single major sytem if followed. Since curriculum development is taken care of by the affiliating university, at the college level, effective implementation of curriculum is focussed. A number of co-curricular and extracurricular activities are formulated for this purpose, and implemented from time to time. Teaching and Learning More focus on ICT enabled Teaching learning methods

Examination and Evaluation:

Formative evaluation is taken care of by the faculty. Summative evaluation is done by the University at the end of each semester. Internal evaluation is done by using tools like slip tests, assignments, student seminars, group discussions etc. At the end of each semester, University gives a time-table for exams, staff are deputed from outside as squad and sitting observers.

Research and Development:

Faculty are being encouraged to apply for minor/major research projects. Information pertaining to funding agencies and schemes is provided by the IQAC from time to time.

Library, ICT and Physical Infrastructure / Instrumentation:

At present library automation is complete using SOUL 3.0. Bar coding is encouraged and is in progress. N-list is subscribed. More print and e-journals shall be subscribed.

Human Resource Management:

As part of the regular curriculum transaction, foundation courses are being taught. HVPE course is intended for development of better human resources. Other courses like CSS and soft skills aim at developing capable human resources on campus.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gdcvidavaluru.ac.in/pages.php?type=igac&id=strategic-plan-document
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution strives hard to cater to the needs of the students. Since the institution falls under the administrative pervue of the Commissionerate of Collegiate Education, AP, Vijayawada, the instructions given by the head office from time to time are implemented. Since this is a non autonomous institution, the policies relevant to academics are taken care of by the affiliating University, Vikrama Simhapuri University, Nellore and the AP State Council of Higher Education, Vijayawada.

As explained in the organogram, at institutional level, policy implementation is taken care of the Head of the Institution, with the help of Staff council and different committees. Since appointments are done by the State government, institution has very less role to play. Regular vacancies are filled in by the State government by conducting state level recruitment test through APPSC. Selected candidates are appointed to different colleges. Recruitment of administrative staff is done at the Regional Joint Director of Collegiate Education level. Transfers are affected at stipulated time by the State government .

All the teaching staff are governed by AP Collegiate Education Service Rules. Administrative staff are governed by Andhra Pradesh

State Subordinate Service Rules. All are governed by AP CCA rules, with reference to discharge of their legitimate duties.

File Description	Documents
Paste link for additional information	https://gdcvidavaluru.ac.in/userfiles/CCA%20RULES%20%20June%2014(1).pdf
Link to Organogram of the Institution webpage	https://www.gdcvidavaluru.ac.in/pages.php?type=administration&id=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

For Teaching & Non-teaching staff:

(i) College administration looks after General Provident Fund, Gratuity and Defined Contributory Pension Scheme for the benefit of staff (ii) College administration actively pursues for approval, promotions, placements and pensions. (iii) Facility of group medical insurance. (iv) Financial help to family members of expired staff member. (v) Felicitation of staff member on superannuation. (vi) Organization of Medical check up camp.

For Students:

(i) Poor Boys Fund (ii) Faculty help in meeting the fee requirements of students, if necessary (iii) RO facility is available for students. (iv) Through book bank students are provided books to study. (v) Bus Concession Pass facility of State Transport Service on college campus. (vi) Expenses for students representing the college in various competitions are met informally.

File Description	Documents
Paste link for additional information	https://drntrvaidyaseva.ap.gov.in/am-i-eligible-ehs
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching faculty is appraised semester-wise and annually by the Commissionerate of Collegiate Education. For this purpose, Semester/Annual Self Appraisal Report is called for from the individual faculty, in the proforma prescribed by UGC. Each

faculty member submits the same along with all evidences required, which are scrutinized by the IQAC and submitted inturn to the Principal. The Principal verifies the same and awards score. The finalized appraisal is submitted to the Commissioner of Collegiate Education using the credentials given to login to the CCE website. The SSAR/ASAR is used as an efficient means for academic improvement.

The performance of the principal is evaluated by Regional joint Director of Collegiate Education, Guntur. For this purpose a prescribed proforma ADPI is submitted, by which different aspects of academic and administrative performance is evaluated.

Feedback is collected about teachers by the principal and analyzed by the IQAC. The analysis is communicated to the faculty, and suggestions are given by the Principal for improvement. Different aspects of academics are reviwed by this feedback system.

Performance of non-teaching staff is evaluated by the Principal. Necessary feedback is given to the individuals informally. ASAR for 2023-24academic year is yet to be collected by the CCE.

CRs are maintained regularly by the office.

File Description	Documents
Paste link for additional information	https://www.gdcvidavaluru.ac.in/pages.php?type=iqac&id=asar-aadpi
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The flow of finances to the college is monitored by the Government of Andhra Pradesh through Comprehensive Financial Management System (CFMS). All bills are submitted by the Principal as Drawing and Disbursing Officer (DDO). The same are processed by the Sub-Treasury Officer (STO), duly auditing for any lapses thereof. If there is any error, bill is returned by the STO along with comments for corrections. So, auditing takes place instantly while processing the bills.

The Regional Joint Director of the Collegiate Education and his team audit periodically, drafting and communicating a schedule. All the records pertaining to budget and expenditure, flow of finances are submitted to the RJDCE. They audit and report any discrepancies found. Audit objections are answered by the Principal, with the help of office staff, duly submitting objective evidences.

Accountant General of Andhra Pradesh audits the expenditure periodically, but these days AG audit teams are not drafted regularly, for reasons which are beyond the control of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal, with the help of staff council, plans for resource mobilization. He/She interacts with the alumni, local authorities, political leaders, industry representatives and philanthropists formally and informally.

As some of the faculty and administrative staff happens to be the alumni, it has become easier to interact with the alumni for

resource mobilization in cash and any kind. Local authorities like Mandal Reenue Officer (MRO) and Mandal Development Officer (MDO) are approached periodically for necessary help in resource mobilization. They help the institution within their limits of administrative power. The Member of Legislative Assembly is approached for required help, when it is necessary to seek his help. This augments resource mobilization by the Institution.

As there are a few industries like BMR Aqua, Fedora, Gamesa etc., industry representatives are also approached for help. They come forward as part of their Corporate Social Responsibility to help the institution.

Philanthropists are approached. They also come to help the institution by different ways.

Both teaching faculty and administrative staff contribute now and then to meet the expenses of needy students to pay exam fee, provide snacks etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is vibrant in motivating all the faculty and administrative staff towards quality enhancement and sustenance. Every year, in the beginning of the academic year, IQAC plans for the activities to be conducted in departments, in consultation with the in-charges. IQAC helps all the departments in documentation. In tune with the quality policy of the institution, IQAC is instrumental in creating quality benchmarks as per the NAAC framework of assessment and attainable goals set carefully, keeping in view the local conditions.

IQAC interacts frequently with the stakeholders like teachers, students, alumni etc. to sustain the quality enhancement and sustenance initiatives. IQAC strives to promote research culture. IQAC strives hard to improve the teaching-learning process offline and online, tries to facilitate the best possible curriculum

transaction. During the academic year 2023-24, IQAC conducted five training programs for teaching and non-teaching staff.

IQAC has, in consultation with the concerned departments, successfully guided the implementation of add-on/certificate courses.

IQAC has been conducting and facilitating awareness programs on NEP. Overall, the IQAC has been playing a pivotal role in the quality sustenance activities of the college.

File Description	Documents
Paste link for additional information	https://www.gdcvidavaluru.ac.in/userfiles/IQACMINUTES.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The principal, with the help of IQAC reviews the teaching-learning process periodically.

Feed back is collected from the students every semester. 4 students are selected at random to give feedback on individual teacher as well as the curriculum. Based on the feedback obtained from different stake holders, the Principal interacts with the faculty, gives suggestions for improvement.

Faculty are advised to mend their teaching-learning strategies for improvement, time to time, based on the feedback and changing pedagogies. Formative and summative exams results are reviewed with reference to the intended learning outcomes.

The curricular, co-curricular and extra-curricular activities are reviewed, analysed and new activities are planned based on the changing requirements and felt needs. The incremental improvement reflects in the performance of the students in exams and various competitions participated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution is a co-education college. Average sex ratio of Vidavalur is 894 (as per Census 2011). Since the College serves the higher education needs of vidavalur mandal community, every care is taken to offer girl children opportunities to enroll, continue UG education and get graduated.

The Women Empowerment Cell (WEC) of the Institution works hard to instill confidence among the girls students, enrich their knowledge base and empower, both in formal and informal methods. WEC tries to make them realize their potential, stands forth in protecting their on-campus interests and make them fit

for their future roles. The WEC encourages them to pursue higher education and employment. WEC plans events and programs of gender sensitization spread over the entire academic year.

Inviting Police & judiciary personnel, WEC conducts programs like awareness on personal health and hygiene, women rights in general, educational and employment opportunities for girl students and challenges faced by them in different walks of life.

In order to achieve gender equality on campus, girl students are drafted in various institutional committees. . Students are being trained up in using DISHA app, launched by the Government of Andhra Pradesh.

Students are made aware of the constitutional provisions for women safety and security. CCTV surveillance is provided to . Privacy and freedom of girl-students is ensured. Mentor-mentee system is very much helpful in meeting their counseling needs.

Women reservation is followed in admissions as per the existing guidelines issued by the Government.

During 2023-24, WEC conducted 04 programs.

File Description	Documents
Annual gender sensitization action plan	https://gdcvidavaluru.ac.in/admin/uploads/69877.1.1%20WECActivities2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcvidavaluru.ac.in/admin/uploads/52477.1.1%20Specific%20facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College is committed to effective waste management and fostering awareness about different types of wastes and their impact on environment. Orientation was given to students/staff members to reduce waste generation by adopting right life styles and food habits. Dry and wet waste is segregated at the point of collection itself. E-waste forms the main component on campus. Biomedical waste doesn't aggregate except when blood typing is done.

The bio-degradable dry wastes and wet wastes collected are dumped in the pit for preparation of natural manure at present.

The college does not have complete autonomy in handling the electronic waste which is generated mainly from unserviceable computers and its peripherals, printers, scanners and Xerox machines since it is a financial matter and scrapping off them as waste can be done only by the authorization from the Commissioner of Collegiate education.

Prior to segregating anything as e-waste, it is checked whether it could be used as a replacement in some other unit such as RAM on some other system. After such segregation, obtaining the permission from the CCE, the college writes to Andhra Pradesh Technological Services, the authorized agency, to handle all the e-waste. Meanwhile the all the e-waste is stored in junk room.

The liquid waste generated in the chemistry and life sciences laboratories are disposed off through proper channel. R.O. waste water is used for garden.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	www.gdcvidavaluru.ac.in/userfiles/file/Criterion72023-24/7_1_3%20geotaggedphotos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Admission is not denied to any body based on caste, creed, sex,

financial status and other discriminating criteria.

Cultural Inclusivity:

Education is for all, the College believes in this saying. In tune with its vision and mission, the College provides equal opportunity to all those who seek admission. Vidavalur mandal is basically agrarian. Students come from varied cultural, socio-economic, educational and linguistic backgrounds. The college organizes classical and folk dance competitions each year.

Gender Inclusivity:

Amidst the backdrop of customs & traditions, parents in this area do not prefer to send their girl children for higher education. Our staff strive hard to bring them into the mainstream education, and that is reflected in our student strength, about 50% are girl students that to from backward communities.

Communal Inclusivity:

Majority (86%) of the students belong to SC,ST and OBC communities. A few belong to minority communities. Some of the students come from coastal hamlets, whose profession is intertwined with fisheries, with a distinct cultural & linguistic characteristics. The faculty help them mingle with other students from semi-urban cultural backdrop.

Religious harmony is contributed to, by way celebrations like Sankranti Sambaralu, Pre-christmas & Ramzan etc.

Socio-economic Inclusivity:

We find dropouts each academic year, and the primary reason is affordability. The educational needs of poor students like payment of exam fee, university fee and other expenses are taken care of by the faculty informally.

Regional Inclusivity:

Admission is open for students from all over Andhra Pradesh. We acknowledge regional attires and occasions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization towards constitutional values, rights, and Duties:

1. Students union is formed through a free and fair process of unanimous election. In that exercise, students are sensitised about their democratic rights and encourage them to select leaders with conscience.

2. Selected members of the student's union body must take 'oath' subsequently as part of a miniature model of Indian Democracy.

3. Many decisions are made in consultation with students.

Sensitization towards constitutional Duties and Responsibilities:

1. To promote national unity and harmony, numerous days and events of national and regional importance like Republic Day, Independence Day, Voter's Day, Constitution Day, Gandhi Jayanti, AP formation day etc. are observed.

2. The curriculum and the extra-curricular activities promote moral values, duties, responsibility, human rights, environmental consciousness, ethics, etc.

3. Regularly organizes training and awareness programmes.

4. Has also installed poster, wall writing in different places of the campus about voting rights, individual dignity, national unity, harmony, etc.

Our NCC and NSS units are very much instrumental in conducting these activities, details of which are presented in the concerned reports.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates national and international commemorative days, events and festivals each academic year. This is taken as an opportunity to infuse the virtues of the great leaders into the young minds that help in transforming every child into a burning candle and illuminate the lives of the others.

1. Independence Day & Republic Day - Aug 15th and Jan 26th respectively.

2. AP formation Day - 2nd June 2023

3. National Teachers Day - 5th Sep 2023
4. International Teachers Day - 5th Oct 2023
5. Human rights Day - 24th Dec 2023
6. Matrubhasaha Dinotsavam - 29th Aug 2023
7. National Constitution Day - 26th Nov 2023
8. National Voters Day - 25th Jan 2024
9. Rashtriya Ekta Diwas - 31st Oct 2024
10. World Environment Day - 5th June 2023
11. National Women's Day - 13th Feb 2024
12. Birth Anniversary of Dr.B.R.Ambedkar - 14th April 2024
13. Gandhi jayanthi & lalbahadur Sastry jayanthi- 2nd Oct 2023
14. Alluri Seetaaramaraju jayanti - 4th July 2023
15. International Day of Girl Child - 11th Oct 2023
16. National Youth Day - 12th jan 2024
17. Mahatma Pule jayanthi - 11th April 2024
18. Potti Sreeramulu jayanthi - 16th March 2024
19. Rayaprolu Subbarao Jayanthi - 17th March 2024

By celebrating these commemorative days, we are able to instill a sense of national fervour, belonging ness, dedication and a strong desire to contribute to the national pride.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Title of the Practice: Free Medical Camp
Objective: To educate the students and general public about common health issues. **The Context:** Students are not fully aware of the adolescent health issues and hygienic practices. **Practice:** Speciality Hospitals are approached by NSS, for collaboration. **Evidence of Success:** Students are enlightened about health and hygiene. **Problems encountered and Resources required:** It has been difficult to motivate the villagers to get them examined medically. It has also been difficult to make them agree for the new diagnostics. Invited hospitals came voluntarily to conduct these medical camps.

Best Practice - II Title of the Practice: Blood Grouping and Blood Donation
Objective: To create awareness regarding the blood donation and different blood groups and their medical importance
The Context: Since Vidavaluru is located on coastal line, far away from the district headquarters, medical emergencies requiring blood transfusion often have become difficult to manage. Also many of the students do not know their own blood group.

Practice: Blood donation camps are conducted regularly by Red Cross Volunteers. Also they take up blood grouping for the students. **Evidence of Success:** We could instill a sense of responsibility and empathy among the students in responding to the cases of medical emergency. **Problems encountered and Resources required:** It has been difficult to motivate the students to come forward. There have been many misconceptions about blood donation, which need to be cleared.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

At PRR& VS College, we try to reach out to the unreached.

From the semi-urban locality Vidavalur, we extend our services to Utukur which is quite nearer to the Bay of Bengal.

We cater to the educational needs of the backward, agrarian and rural communities basically.

We contribute to the community development through education, training and outreach.

We strive hard to make our students into self confident, purposeful, focussed, and responsible citizens and knowledgeable man power with good character, comradeship, wisdom and self reliance with the motto "Niyatham Kuru karmatvam and Vidvanamrutha Iha Bhavathi".

We honour the cultural ethos of Nellore region & Andhra pradesh State in particular and India in general, contributing our might to national integrity by means of teaching-learning.

We, at PRR & VS, do not forget the philosophical foundations of Indian education.

We, at PRR & VS, are strongly rooted in the set values & ethics and try to branch out to the world.

We, at PRR & VS are committed to quality enhancement & sustenance in all dimensions of institutional functions.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for 2024-25 includes:

1. Conduct of various activities aligned with NEP
2. Imporvement of student strength & result
3. Conduct of at least two National Seminars
4. Procurement of reserach grants & projects
5. Development of infrastructure and updating lab facilities
6. procurement of assistive technologies
7. Revival of digital class rooms
8. Construction of 4 new class rooms
9. Conduct of More out reach programs
10. Introduction of new add-on/certificate courses.
11. Entering into MoU & linkage with nearby industries
12. Registrtion of alumni association and their participation in college development.
13. Conduct of programs forskill enhancement and personality development of students.
14. Development of an ecosystem for professional development of faculty & staff.
15. Strengthening infrastructure in coputer lab.
16. Encouragement for blended learning
17. Promotion of sports as a career avenue.

