


**PEER TEAM REPORT ON**  
**Institutional Accreditation of**  
**P.R.R. & VS GOVERNMENT COLLEGE, VIDAVALUR, PIN-524318,**  
**SPSR NELLORE DISTRICT, ANDHRA PRADESH.**

| Section I : GENERAL |  |   |
|---------------------|--|---|
| 1.1                 | Name and Address of the Institution:   | <b>P.R.R. &amp; VS Govt. College, Vidavalur, Nellore, Andhra Pradesh. PIN-524318</b>  |
| 1.2                 | Year of Establishment:   | 1965  |
| 1.3                 | Current Academic Activities at the Institution (Numbers):                                |   |
|                     | • Faculties / Schools:   | Arts , Science & Commerce (03)  |
|                     | • Departments / Centers:   | 12<br>English, Telugu, Political Science, History, Economics, Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science & Application and Commerce.  |
|                     | • Programmes / Courses Offered:  | BA-01, B.Sc.,-03 and B.Com-02 :Total:06   |
|                     | • Permanent Faculty Members:   | 09 (including Principal)  |
|                     | • Permanent Support Staff  | 09  |
|                     | • Students:  | 265   |
| 1.4                 | Three major features in the institutional context (As perceived by the Peer Team):       | <ul style="list-style-type: none"> <li>• Coastal rural area Govt. College offering BA/B.Com./B.Sc.</li> <li>• Though College is 50 yrs. old and multidisciplinary is presently facing problem of low enrolment.</li> <li>• College enjoys good of the locality, alumni and other stake holders in view of its earlier role in creating a class of educated people in a rural pocket.</li> </ul> |
| 1.5                 | Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | 6 <sup>th</sup> to 8 <sup>th</sup> July, 2015   |
| 1.6                 | Composition of the Peer Team which undertook the on-site visit:                          |   |
|                     | Chairperson:   | Prof. (Dr.) Pravin C. Trivedi (Chairperson)<br>(Former Vice Chancellor)<br>140A, Vasundhara Colony,<br>Tonk Road, Jaipur-302018, Rajasthan  |
|                     | Member Coordinator:  | Prof. S.P. Pani, Director,<br>Directorate of Distance and Continuing<br>Education, Utkal University,<br>Bhubaneswar-751007  |





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| Member:       | Prof. A.D. Navalgund,<br>Principal,<br>Anjuman Arts, Science and Commerce<br>College, Yasin Colony, Mushrif Nagar,<br>Navarapur, Bijapur-586101          |
| NAAC Officer: | Dr. M.S. Shyamasundar<br>Adviser i/c, NAAC,<br>P.O.Box No.1075, Opp. To NLSU,<br>Bangalore University Campus,<br>Nagarbhavi, Bangalore-560072, Karnataka |

## Section II : CRITERION WISE ANALYSIS

Observations (Strength and/or Weaknesses on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)

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| <b>2.1</b> | <b>Curricular Aspects:</b>                  |  |
| 2.1.1      | Curricular Planning and Implementation:     | <ul style="list-style-type: none"> <li>Follows the University prescribed curriculum structure and Academic Calendar under annual pattern.</li> <li>Contributes indirectly to Curriculum design &amp; Planning without any faculty on BOS presently.</li> <li>College has teaching plan to implement the curriculum prescribed by the University.</li> </ul>        |
| 2.1.2      | Academic Flexibility:                       | <ul style="list-style-type: none"> <li>No flexibility offered for BA, three groupings under B.Sc. &amp; two grouping under B.Com available.</li> <li>Computer Science &amp; Application offered under Self Financing mode for B.Sc. and B.Com.</li> <li>Very limited flexibility offered.</li> </ul>   |
| 2.1.3      | Curriculum Enrichment:                      | <ul style="list-style-type: none"> <li>Curriculum enrichment through Jawahar Knowledge Centre which offers courses in Communicative English, Numerical ability and Basic Computer Applications and co-curricular activities is limited in nature.</li> <li>Offering of Computer Science and Application under self financing contributes to enrichment.</li> </ul> |
| 2.1.4      | Feedback System :                           | <ul style="list-style-type: none"> <li>Feedback on curriculum yet to be collected.</li> <li>Feedback from students on teaching learning is collected and analysis is awaited.</li> <li>Feedback provided to the State Govt.</li> </ul>   |
| <b>2.2</b> | <b>Teaching- Learning &amp; Evaluation:</b> |  |
| 2.2.1      | Student Enrolment and Profile:              | <ul style="list-style-type: none"> <li>Students enrolled locally, demand hardly outstrips availability of seats. In past College had good demand.</li> <li>Population profile reflected. State Policy of Reservation followed</li> <li>Distribution of students: Women 29% SC 39%, ST- 11%, OBC- 42% and Gen.-8%.</li> </ul>                                       |

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| 2.2.2      | Catering to student diversity:                | <ul style="list-style-type: none"> <li>• Caters to local variation and diversity.</li> <li>• Low student strength : 2013: 224, 2014 : 257 &amp; 2015: 265 against sanctioned strength of 540.</li> </ul>  |
| 2.2.3      | Teaching-Learning Process:                    | <ul style="list-style-type: none"> <li>• Lecture Method Predominant.</li> <li>• Power Point &amp; ICT application known but not wide spread.</li> </ul>   |
| 2.2.4      | Teacher Quality:                              | <ul style="list-style-type: none"> <li>• 05 hold Ph.D. &amp; 02 hold M.Phil. as their highest qualification and 04 teachers have registered for Ph.D. 05 teachers are qualified in NET/SLET/APSET including all categories of teachers (Permanent, Contractual and Hourly Basis).</li> <li>• During the last five years 08 teachers have attended refresher courses and 02 teachers have attended Orientation Courses.</li> <li>• Permanent Teachers selected through Public Service Commission.</li> </ul>       |
| 2.2.5      | Evaluation Process and Reforms:               | <ul style="list-style-type: none"> <li>• Though continuous evaluation is followed, the University Examination result is based on term end performance only</li> <li>• University provides for rechecking and re-addition.</li> </ul>  |
| 2.2.6      | Student Performance and Learning Outcome :    | <ul style="list-style-type: none"> <li>• Result better than district average.</li> <li>• Visible improvement yet no University topper.</li> <li>• Learning outcomes are average.</li> </ul>   |
| <b>2.3</b> | <b>Research, Consultancy &amp; Extension:</b> |   |
| 2.3.1      | Promotion of Research:                        | <ul style="list-style-type: none"> <li>• Research not a priority area due to lack of resources, infrastructures &amp; location.</li> <li>• 02 Minor Research Projects applied for.</li> </ul>   |
| 2.3.2      | Resource Mobilization for Research:           | <ul style="list-style-type: none"> <li>• College has not been able to mobilize any resources for inherent difficulties.</li> </ul>  |
| 2.3.3      | Research Facilities :                         | <ul style="list-style-type: none"> <li>• Limited facility in terms of Library and IT infrastructure available.</li> <li>• College has recently joined INFLIBNET and Passwords are yet to be provided to teachers for accessing e-journals.</li> </ul>   |
| 2.3.4      | Research Publication and Awards:              | <ul style="list-style-type: none"> <li>• Total publications 40 during last five year out of which about 05 can be considered to be qualitative.</li> <li>• Principal received Best Teacher award in 2011 from Andhra Pradesh Govt. while he was serving another college. He has authored 04 Text Books of Statistics for Telugu Academy.</li> <li>• 01 UGC sponsored seminar on English teaching conducted in Feb.2015. A seminar on Bio-diversity and conservation was also conducted by the college.</li> </ul> |
| 2.3.5      | Consultancy                                   | <ul style="list-style-type: none"> <li>• No scope for consultancy under existing situation in terms of manpower,</li> </ul>   |

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|            |   | infrastructure and location.   |
| 2.3.6      | Extension Activities and institutional Social Responsibility: | <ul style="list-style-type: none"> <li>• Excellent extension activities through NSS, NCC and Red Ribbon etc.</li> <li>• Two villages adopted, Regular blood donation camp, AIDs-HIV awareness campaigns and students' involvement in rural development is visible.</li> </ul>  |
| 2.3.7      | Collaborations:   | <ul style="list-style-type: none"> <li>• With weak R&amp;D activity scope of collaboration does not exist. Link for placement being explored.</li> </ul>   |
| <b>2.4</b> | <b>Infrastructure and Learning Resources:</b>                 |  |
| 2.4.1      | Physical Facilities:  | <ul style="list-style-type: none"> <li>• Land 11.72 acres, Build up area 11858sq.mtrs., 15 class rooms, girls common room, labs for Physics, Chemistry, Zoology, Botany and Computer Science and 01 TV room in place.</li> </ul>   |
| 2.4.2      | Library as a Learning Resource:                               | <ul style="list-style-type: none"> <li>• Library with 13809 books and 15 seating capacity for readers. 4 books issued daily on an average. On average 15 students visit library in a day.</li> <li>• Classification &amp; Automation initiated.</li> <li>• No weeding carried out.</li> <li>• Internet available in Library, Computer Lab and several departmental rooms.</li> </ul> |
| 2.4.3      | IT Infrastructure :   | <ul style="list-style-type: none"> <li>• 35 computers 04 in office, 01 in Library, 08 in departments and 22 in Lab for students.</li> <li>• Rs. 2,50,000/- has been spent for procurement of computers during last five years.</li> </ul>  |
| 2.4.4      | Maintenance of Campus Facilities:                             | <ul style="list-style-type: none"> <li>• Building maintenance is the responsibility of State PWD.</li> <li>• Need substantial Resources for augmentation and maintenance of infrastructure.</li> </ul>   |
| <b>2.5</b> | <b>Student Support and Progression:</b>                       |  |
| 2.5.1      | Student Mentoring and Support:                                | <ul style="list-style-type: none"> <li>• Student-Teacher healthy relation and mentoring mostly at personal level.</li> <li>• State Financial Assistance to almost 90% student available in some form or other.</li> <li>• Most of the students come from low income background.</li> </ul>   |
| 2.5.2      | Student Progression:  | <ul style="list-style-type: none"> <li>• Students progress to higher education.</li> <li>• Largely students are self employed. No systematic data is maintained on progression and employment.</li> <li>• Best Alumni include IAS Officers, a College Principal, a Chartered Accountant, Teachers and Researchers.</li> </ul>  |
| 2.5.3      | Student Participation and Activities:                         | <ul style="list-style-type: none"> <li>• Participation in sports, cultural and other activities at local, district, University and South zone level.</li> </ul>  |

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|            |   | <ul style="list-style-type: none"> <li>No dearth of talent for extracurricular and cultural activities.</li> <li>Facility for honing skills limited.</li> </ul>   |
| <b>2.6</b> | <b>Governance Leadership and Management:</b>    |   |
| 2.6.1      | Institutional Vision and Leadership:            | <ul style="list-style-type: none"> <li>As a Govt. College it shares the State Vision and Mission.</li> <li>Clarity on vision and mission amongst stakeholders.</li> <li>Management &amp; community generally supportive.</li> </ul>                                     |
| 2.6.2      | Strategy Development and Deployment             | <ul style="list-style-type: none"> <li>Concept of Strategic Management, Development and Deployment yet to be implemented by IQAC and State Govt.</li> </ul>   |
| 2.6.3      | Faculty Empowerment Strategies                  | <ul style="list-style-type: none"> <li>Teachers generally encouraged pursuing research and attending Seminars and Conferences.</li> </ul>   |
| 2.6.4      | Financial Management and Resource Mobilization: | <ul style="list-style-type: none"> <li>Financial procedure followed, audit mechanism in place and proper account books keeping in place.</li> <li>College yet to develop any strategy for tapping more sources.</li> <li>XI plan UGC grant utilized in full.</li> </ul> |
| 2.6.5      | Internal Quality Assurance System:              | <ul style="list-style-type: none"> <li>IQAC in place.</li> <li>AQAR reports submitted in one go.</li> <li>IQAC needs to imbibe good practices from others.</li> </ul>   |
| <b>2.7</b> | <b>Innovative and best Practices:</b>           |   |
| 2.7.1      | Environment Consciousness :                     | <ul style="list-style-type: none"> <li>Generally cleanliness maintained with great scope for improvement.</li> <li>Tremendous scope for developing green campus.</li> </ul>   |
| 2.7.2      | Innovations:                                    | <ul style="list-style-type: none"> <li>Teachers participate with students in cultural activities.</li> <li>Personality development through NSS, NCC and other extracurricular activities.</li> </ul>  |
| 2.7.3      | Best practices:                                 | <ul style="list-style-type: none"> <li>Adoption of villages and blood donation camps by NSS.</li> <li>Good relation with stake holders.</li> </ul>  |

### Section III : OVERALL ANALYSIS

Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each).

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|-----|---------------------------|---|
| 3.1 | Institutional Strengths:  | <ul style="list-style-type: none"> <li>Govt. funded and had good track record in the past in serving poor and excluded class.</li> <li>There are few good teachers.</li> <li>Students are open &amp; eager to learn.</li> </ul> |
| 3.2 | Institutional Weaknesses: | <ul style="list-style-type: none"> <li>Vacant permanent Teaching and Non-teaching positions.</li> <li>Limited academic options. Non introduction of CBCS system by</li> </ul>   |

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|     |                              | <p>University.</p> <ul style="list-style-type: none"> <li>• Low enrolment and consequent high per capita expenditure.</li> </ul>  |
| 3.3 | Institutional Opportunities: | <ul style="list-style-type: none"> <li>• Can grow to an ideal, meaning full educational institute with adequate attention and support from Govt.</li> <li>• Can introduce employment &amp; skill oriented courses.</li> <li>• Can develop a systematic plan for resource generation from State Govt., funding agencies (UGC, ICSSR, ICHR, DBT, DST etc.) and MP-MLA LAD fund.</li> <li>• Good scope for developing a green campus.</li> </ul> |
| 3.4 | Institutional Challenges:    | <ul style="list-style-type: none"> <li>• Unless the institution has a clear road map and plan of action, it is likely to face extinction with falling enrolment.</li> <li>• In order to remain relevant, meaningful all round development has to take place.</li> </ul>   |

**Section IV : Recommendations for Quality Enhancement of the Institution**

(Please limit to *ten major ones* and use telegraphic language)

*(It is not necessary to indicate all the ten bullets)*

- Infrastructure development- more classroom, updated labs, leveled play ground, separate and enlarged library building and a boundary wall around the college are urgent requirements. The state PWD department may examine the existing structure to ensure its longevity.
- Strengthening of academic programmes through introduction of new optional subjects after a brain storming session with civil society, students, teachers and representatives of the University and the Govt. Affiliating University may consider introduction of CBCS and honors/major subjects.
- Filling up of vacant teaching post and appointment of at least one permanent teacher for each subject is an urgent requirement.
- Hostel facilities for both boys and girls in the college campus for the poor students with Govt. support for lodging and boarding is a felt need of the locality.
- Teachers need to pursue doctoral research and apply for Research Projects from UGC/DST/DBT etc.

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- Physical Education and cultural activities needs focused development for personality development of students. Play ground be developed and the Gym be maintained properly.
- Skill enhancement through add on courses, development of IT competency, communication skill etc. needs to be undertaken to improve employability of the students.
- Library automation and e-governance through office automation needs to be the priority of the college.
- The college planning body and the state government may review its policies to ensure that seats are filled up and state resources are put to good use.
- The college may undertake a massive plantation drive within the campus to create a clean and green ambiance for promotion of learning.

*I agree with the observation of the Peer Team as mentioned in this report.*



*Signature of the Head of the Institution*

Seal of the institution

PRINCIPAL

PRR & VS GOVT. COLLEGE

VIDAVALUR - 524318.

SPSR NELLORE DT.

*Signature of the Peer Team Members :*

| Name and Designation   |                           | Signature with date                  |
|--|---------------------------|--------------------------------------|
| <b>Prof. (Dr.) Pravin C. Trivedi</b><br>(Former Vice Chancellor)<br>140A, Vasundhara Colony,<br>Tonk Road, Jaipur-302018, Rajasthan                    | <b>Chairperson</b>        | <i>Pravin C. Trivedi</i><br>8/7/2015 |
| <b>Prof. Susmita Prasad Pani</b><br>Director, Directorate of Distance &<br>continuing Education,<br>Utkal University,<br>Bhubaneswar-751007<br>Odisha  | <b>Member Coordinator</b> | <i>Susmita Prasad Pani</i><br>8.7.15 |
| <b>Prof. A.D. Navalgund,</b><br>Principal,<br>Anjuman Arts, Science and Commerce<br>College, Yasin Colony, Mushrif Nagar,<br>Navarapur, Bijapur-586101 | <b>Member</b>             | <i>A.D. Navalgund</i><br>08-07-15    |

Place :

*Vidavalur*

Date :

*08-07-2015*